Who is Mrs. VanGorder?!

(15 points)

**Directions:** On this first day of your eighth grade year, I could go easy on you. I could tell you all about me and what this year might hold based on who I am and what I know about history. But that would be too easy! Instead, I want you to investigate (like historians) and tell *me* about who I am.

Go to each of the stations, and write down your observations about my life in bullet points. Carefully consider the text on each artifact and what it might mean.

*Note:* Please handle the artifacts carefully. Some of them are old(er) and should be treated as very important documents… because they are! If you ruin them, my mom might be mad. ☺

**PART I: Station Observations**

|  |  |
| --- | --- |
| Station 1  Artifacts:  Significance: | Station 2  Artifacts:  Significance: |
| Station 3  Artifacts:  Significance: | Station 4  Artifacts:  Significance: |
| Station 5  Artifacts:  Significance: | Station 6  Artifacts:  Significance: |

**PART II: Conclusions**

**Directions:** After you have been to each of the stations, compile your observations in ***complete sentences***. Based on what you have found, who is Mrs. VanGorder? Use the evidence to support your conclusions.

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